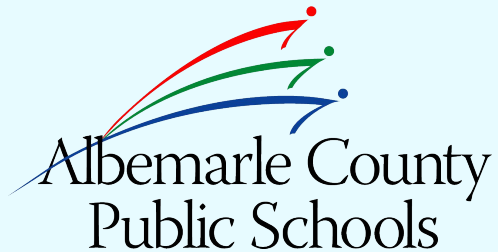


Special Education Annual Plan

2026-2027 School Year



Agenda

1

Current State

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Components of the Annual Plan

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Looking Forward

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What is the Annual Plan?



Strategic Plan: Learning for All

VISION

Our learners are engaged in authentic, challenging, and relevant learning experiences, becoming lifelong contributors and leaders in our dynamic and diverse society.

VALUES

- Equity
- Excellence
- Family and Community
- Wellness

MISSION

Working together as a team, we will end the predictive value of race, class, gender, and special capacities for our children's success through high-quality teaching and learning for all. We seek to build relationships with families and communities to ensure that every student succeeds.

We will know every student.

GOALS



Thriving Students



Affirming and Empowering Communities

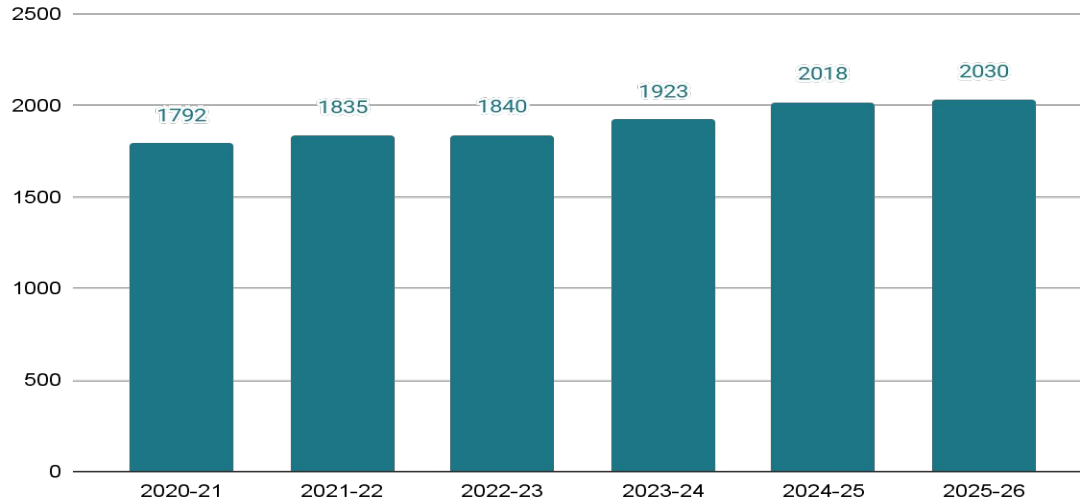


Equitable, Transformative Resources

Current State

Current State Special Education Students

December 1 Enrollment





Special Education Services: Meeting Increasing Student Needs

Beyond additional staffing for growth, this year's budget proposal adds 3 targeted positions to meet current demand

- Learning Specialist
- Behavior Specialist
- Adapted Physical Education Teacher (APE)

- Student needs are increasing in severity and intensity across schools
- Increased staffing will ensure we maintain high safety standards, full compliance, and a consistent learning environment for our students
- Supports inclusive practices and least restrictive environments

Looking Forward

What is the Annual Plan?

IDEA 2004 requires that every School Division submit an annual plan to the Virginia Department of Education for providing special education services to identified children with disabilities residing within the jurisdiction and demonstrate their funding eligibility.

- Serves as the formal agreement between ACPS School Board and VDOE for implementing Federal and State laws/regulations governing these services.
- Reviewed by SEAC at the March 2026 Meeting.
- Disbursement of state and federal funds appropriated for the education of children with disabilities is contingent upon the School Board approval of this plan and each of its components.

Annual Plan Components

1

Regional Jail Agreement

2

Part B Set Aside Funds

3

CCEIS

4

Components





Regional Jail Agreement: (Annual Plan p. 8)

Charlottesville-Albemarle Regional Jail

School divisions with a local or regional jail inside their jurisdiction are required to establish an interagency agreement.

- ACPS has an agreement with the Charlottesville-Albemarle Regional Jail.
- What the agreement provides:
 - ACPS Special Education Teacher (.50 FTE)
 - Educational Services for persons in the CARJ (18-22 years old) who have IEP services
 - Supports the CARJ GED Program

Part B Set Aside Funds (Annual Plan p. 11)

IDEA requires that each school division expend a portion of their IDEA Part B allocations on special education instruction and related services to students with disabilities (as determined by an LEA IEP team) who are placed in private schools by their parents.

ACPS utilizes the Part B Set Aside Funds for:

- Special Education Teacher (0.60 FTE) to provide consultative services to private schools with special education students
- Conduct Child Find/Special Education Evaluation procedures for students with disabilities placed in private schools (that are inside ACPS boundaries)
- Provide 14 students with voucher for Speech and Language Services
- Provide 1 student with voucher for Occupational Therapy
- Annual Required meeting with Private Schools (in ACPS boundaries) and Parents of students with disabilities at those private schools

CCEIS (Annual Plan p. 11)

ACPS is not a Comprehensive Coordinated Early Intervening Services (CCEIS) school division, meaning we are not required to set aside 15% of Part B Federal Funds towards CCEIS.





Federal Grant Funds (Annual Plan p. 13-17)

ACPS utilizes the IDEA Federal Grant Funds for:

- Funding of ABASE Teachers (~36 teachers)
- Funding of ~2 Early Childhood Special Education (ECSE) Teaching Assistant Positions



ABASE Teachers (Annual Plan p. 13-14)

- **ABASE Teachers (~36 teachers)**
 - **ABASE Teachers provide direct services to students in ABASE programs in their least restrictive environment (ACPS Schools)**

- **What is ABASE?**
 - **Designed for students with autism**
 - **Accessing grade level core academic instruction in general education environment**
 - **Intensive resource support model**
 - **Teachers and teaching assistants trained in evidence based practices**
 - **Supported by Board Certified Behavior Analysts**



Early Childhood TAs (Annual Plan p. 16-17)

Funding of ~2 Early Childhood Special Education (ECSE) Teaching Assistant Positions

- **These positions work directly with ECSE students eligible for IDEA 619 services**
- **These positions are under the direction of an ECSE Special Education Teacher**
- **Provides services in ACPS Schools**

Thank you!

